

Grade 10 Reading Assessment Readers' Responses  
Sunk! Canada's Worst Maritime Disaster  
Question # 5 EXEMPLARS

5. a) Effective readers consistently use different strategies to help them make sense of their reading. List any strategies you use when reading.  
b) Find a place in the selection where you used a reading strategy to help you understand the content. Explain what you did and how it helped your understanding.

Level 1

1	<p>a. I read it over more then once so it makes more sense</p> <p>b. I already knew when WWI started</p>
Limited: lacks awareness of own reading processes and comprehension strategies; does not provide an appropriate example and explanation.	

Level 2

2	<p>a.</p> <ul style="list-style-type: none"><li>• I gathered the information in my head and jotted down side information as I went.</li><li>• I wrote 2-3 sentences for each paragraph</li><li>• If I didn't understand a line or word I went back and reread it</li></ul> <p>b. I didn't understand which ship crossed which path so I reread those paragraphs that explained it. I had to rethink the events until they made sense to me. This strategy helped a lot.</p>
Somewhat effective: has some basic awareness of own reading processes and comprehension strategies; provides an example with some explanation.	

Level 3

3	<p>Some strategies that I use when I read are to close read the entire story so that I can remember most details from the story. When there are areas that I do not understand or think that will be very important I will read it over multiple times.</p> <p>A place where I used strategy in reading the content was The Point Collision, where I close read to try and remember what happened in close detail. There were a lot of details to remember in this section so I skanned over it a couple of times to try and pick up something I didn't know or forgot. I also made a point of taking in the important parts of the section.</p>
Considerably effective: shows awareness of own reading processes and comprehension strategies; provides a specific example with a reasonable explanation.	

Level 4

4	<p>I skimmed over the titles, pictures and charts. I scanned to find the important parts including the bold or italics. Then I carefully found the important areas of the story. If you find the important parts then jot them down and where they are, so that I can remember where they are and what they are.</p> <ol style="list-style-type: none"><li>1. Look at pictures and see what is included in the article</li><li>2. Scanning, skimming close reading</li><li>3. Reread parts you don't understand</li><li>4. make jot notes</li><li>5. Highlight important parts</li><li>6. Divide article into categories.</li></ol> <p>In the article I reread the first parts of each category.</p> <p>I read and reread "sunk".</p>
Highly effective; shows insight into own reading processes and comprehension strategies; provides an appropriate example and a clearly articulated explanation.	